**Harrison High School**

**Carl Harrison High School
4500 Due West Road**

**Kennesaw, GA 30152**

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**Room 207**

**World Geography**

**Fall 2015**

**Instructor: Mr. Simmons**

**Required Materials:** Three ring binder, notebook paper, pens, pencils, colored pencils, and 9 notebook dividers.

Text Book: World Geography. McDougal Littell, 2005.

**Course Description:**

The World Geography course provides students with an introduction to both physical and cultural geography. After an introduction to geography, students study each major region of the world. For each region, students learn about the importance of the physical geography and its impact on the region’s development and culture. Students will analyze current issues as they pertain to various regions of the world and how they affect all people around the world.

**Course Expectations:**

* We will all strive to show one another respect. We will be studying different religions, cultures, and social mores so it is important to be respectful to each other and to these ideas.
* Come to class on time and be prepared to learn. This means bringing your textbook, notebook, and class supplies to class every day.
* **No eating or drinking in class** except on designated food days.
* Follow school policies such as dress code, keeping cell phones out of site, and abiding by the tardy policy.
* Attend before or after school tutoring sessions if you fall behind.
* Communicate with your teacher and parents about any problems you may be having so that a solution can be found.
* Raising your hand and allowing me to call on you will create an improved learning environment for us all.
* Assignments are due when scheduled and when collected.
* Stay in your seat until dismissed by your teacher.
* **CELL PHONE POLICY**
* “Students shall not use, display or turn on cellular phones, video phones, or electronic devices during instruction time except when a teacher uses these devices for instructional purposes.  The consequences for inappropriate cell phone use are:
* 1st offense – Saturday School 2nd offense – 1 Day of ISS
* 3rd offense – 2 Days of ISS

**Unit Study:**

Unit 1: Physical Geography August 3-18. Chapters 1-3

Unit 2: Cultural Geography August 19-28. Chapter 4

Unit 3: North America August 31-Sept 10. Chapters 5-8

Unit 4: Latin America September 11-Oct 1. Chapters 9-11

Unit 5: Europe and Northern Eurasia October 2-16. Chapters 12-17

Unit 6: North Africa/Southwest Asia October 19-30. Chapters21-23

Unit 7: Sub-Saharan Africa November 2-13. Chapters 18-20

Unit 8: South, East and SE Asia November 16-Dec 4. Chapters 24-29

Unit 9: Australia and Oceania December 7-15 . Chapters 30-32

**Grading Scale:**

* 1. = A

89-80 = B

79-74 = C

73- 70 = D

Below 70 = F

**Percentage Breakdown**

Physical Geography: 8%

Cultural Geography 8%

North America: 10%

Latin America: 10%

Europe and Northern Eurasia: 10%

North Africa and Southwest Asia 10%

Sub-Saharan Africa: 10%

South, East and SE Asia: 10%

Australia & Oceania: 9%

SLOs Testing (Post-test) 10%

Final Exam 5%

**Standards Based Grading**

As you will notice, each standard is weighted differently, depending on the time and amount of information that is deemed critical for the student to master. All grades will be assigned to the category that they are studying at a particular time when the assignment is graded. All class work and homework is due when assigned and collected. Students who miss work due to an unexcused absence will not be allowed to turn in missed assignments. These grades are an opportunity to raise your grade by simply doing the work. Students are encouraged to stay after school for extended learning hours and communicate with the teacher if they are experiencing difficulty.

**Quizzes:**

Typically quizzes are map quizzes on the particular unit we are studying. I recommend visiting [www.sheppardsoftware.com](http://www.sheppardsoftware.com) to practice those map skills.

**Tests**

Each student will receive a Study Guide on the class period before each test and will have time in class to work on it. Students should take advantage of this opportunity in class to discuss with the teacher, any issues or concerns for that particular unit.

# Attendance and Make up Work

I will follow the school’s attendance policy. Those students who have excused absences are allowed the same number of days as they were absent to make up any missed work. If you are absent, it is your responsibility to get your make up work by checking with your peers, checking the blog, and/or checking with me. Make up sessions for tests are Wednesday mornings and Thursday afternoons. It is expected that you come to class everyday on time. I will follow the HHS tardy policy which can be found in the student handbook. Teachers are expected to close their doors at the bell and send students to our administration if they come in tardy.

**Georgia Performance Standards:**

The topics in this course cover the Georgia Performance Standards for World Geography. For more information on these standards please visit [www.georgiastandards.org](http://www.georgiastandards.org/). On this website, if you select social studies standards and World Geography (grades 9-12), then you can access the corresponding standards for this course.

**Food days**

As we study different parts of the world, we will do a food day for each region of the world. Each student is expected to sign up for one food day and bring in the food on the appropriate day. It should be food native to the region and just a sample for the students in the class. It should not be a full meal!!

**Final Thoughts**

Bring your textbook, notebook, and a writing utensil to class every day. I will NOT supply those items.

REMIND 101. Text @ace82a to 81010