**Harrison High School**

**Carl Harrison High School  
4500 Due West Road**

**Kennesaw, GA 30152**

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**Room 207**

**World Geography**

**Spring 2019**

**Instructor: Mr. Simmons**

**Required Materials:** Three ring binder, notebook paper, pens, pencils, colored pencils, and 6 notebook dividers.

Text Book: Global Geography. HMH, 2019.

**Course Description:**

The world geography course provides students with an analytical view of how geographic factors have and continue to influence human behavior on the earth. Students will examine how the physical and cultural geographic factors contribute to varying levels of cooperation within the major world regions. Additionally, students will examine the importance that political, environmental, and economic factors have in a region’s development.

**Course Expectations:**

* We will all strive to show one another respect. We will be studying different religions, cultures, and social mores so it is important to be respectful to each other and to these ideas.
* Come to class on time and be prepared to learn. This means bringing your textbook, notebook, and class supplies to class every day.
* **No eating or drinking in class** except on designated food days.
* Follow school policies such as dress code and abiding by the tardy policy.
* Communicate with your teacher and parents about any problems you may be having so that a solution can be found.
* Raising your hand and allowing me to call on you will create an improved learning environment for us all.
* Assignments are due when scheduled and when collected.
* Stay in your seat until dismissed by your teacher.
* **CELL PHONE POLICY**
* Cell phones will be placed in the official cell phone storage facility at the beginning of class each day.

**Unit Study:**

Unit 1: Physical Geography Jan 7-25

Unit 2: Cultural Geography Jan 28-Feb 14

Unit 3: Population Geography Feb 15-Mar 12

Unit 4: Political Geography Mar 13-29

Unit 5: Economic Geography Apr 8-26

Unit 6: Environmental Geography Apr 29-May 17

**Grading Scale:**

* 1. = A

89-80 = B

79-74 = C

73- 70 = D

Below 70 = F

**Percentage Breakdown**

Tests 35%

Projects 25

Homework/Classwork 15

Quizzes 10

Final Exam 15

**Quizzes:**

Typically quizzes are map quizzes on the particular unit we are studying. I recommend visiting [www.sheppardsoftware.com](http://www.sheppardsoftware.com) to practice those map skills.

**Tests**

Each student will receive a Study Guide on the class period before each test and will have time in class to work on it. Students should take advantage of this opportunity in class to discuss with the teacher, any issues or concerns for that particular unit.

# Attendance and Make up Work

I will follow the school’s attendance policy. Those students who have excused absences are allowed the same number of days as they were absent to make up any missed work. If you are absent, it is your responsibility to get your make up work by checking with your peers, checking the blog, and/or checking with me. Make up sessions for tests are Wednesday mornings and Thursday afternoons. It is expected that you come to class everyday on time. I will follow the HHS tardy policy which can be found in the student handbook. Teachers are expected to close their doors at the bell and send students to our administration if they come in tardy.

**Georgia Standards of Excellence:**

The topics in this course cover the Georgia Standards of Excellence for World Geography. For more information on these standards please visit [www.georgiastandards.org](http://www.georgiastandards.org/). Here are the basic standards for instruction.

Physical Geography

SSWG1 Explain why physical characteristics of place such as landforms, bodies of water, climate, and natural resources act as contributing factors to world settlement patterns.

Cultural Geography

SSWG2 Evaluate how the physical and human characteristics of places and regions are connected to human identities and cultures.

Political Geography

SSWG3 Evaluate how cooperation and conflict among people influence the division and control of the earth’s surface.

Population Geography

SSWG4 Assess the characteristics, spatial distribution, and migration of human populations on the earth’s surface.

Environmental Geography

SSWG5 Analyze human interactions with the world’s environments.

Economic Geography

SSWG6 Examine the spatial distribution of major economic systems and analyze the role geography plays in economic development.

**Food days**

As we study different parts of the world, we will designate 4 food days for during the semester. Each student is expected to sign up for one food day and bring in the food on the appropriate day. It should be food native to the region and just a sample for the students in the class. It should not be a full meal!!

**Final Thoughts**

Bring your notebook, and a writing utensil to class every day. I will NOT supply those items. We have a class set of textbooks for you to use during class.

On-line TEXTBOOK Access: [https://www.hmhco.com/api/external-sso/access?sp=ed&connection=GA-Cobb-00209531](https://www.hmhco.com/api/external-sso/access?sp=ed&connection=GA-Cobb-00209531&t=v)

Same user name and password for your Cobb Co Office 365

[John.Student@students.cobbk12.org](mailto:John.Student@students.cobbk12.org)

Password is your normal one for HHS.

REMIND 101. Text @hoyawgeo to 81010