World Geography
Unit 7 Plan, Sub-Saharan Africa Plan

**STANDARDS for Unit 7**

**SSWG4 The student will describe the interaction of physical and human systems that have shaped contemporary Sub-Saharan Africa.**

a. Describe the location of major physical features and their impact on Sub-Saharan Africa.

b. Describe the major climates of Sub-Saharan Africa and how they have affected the development of Sub-Saharan Africa.

c. Describe the pattern of population distribution in the countries of Sub-Saharan Africa in relation to urbanization and modernization.

d. Explain how Sub-Saharan Africa’s physical features have had an impact on the distribution of its population.

e. Analyze how the migration of people such as the Bantu and Zulu has had an impact on the economic, cultural, and political aspects of Sub-Saharan Africa.

f. Analyze strengths and weaknesses in the development of Sub-Saharan Africa; include factors such as linguistic, tribal, and religious diversity; literacy levels; and the colonial legacy.

g. Describe the ethnic and religious groups in Sub-Saharan Africa; include major customs and traditions.

h. Analyze the impact of drought and desertification on Sub-Saharan Africa.

**Common Core Elements**

* CCSS.ELA – Literacy.RH.9 – 10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
* CCSS.ELA – Literacy.RH.9 – 10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
* CCSS.ELA – Literacy.RH.9 – 10.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

**Key Terms**

**Basin Nile River rift valley Mount Kilimanjaro escarpment Sahara aquifer canopy oasis Niger delta Sahel desertification Aswan High Dam silt Olduvai Gorge Aksum Berlin Conference cash crop Masai pandemic Carthage Islam rai Gordee Island stateless society Ashanti Bantu migrations King Leopold II Mobutu Sese Seko Fang sculpture Great Zimbabwe Mutapa Empire apartheid Nelson Mandela “one commodity country” commodity diversify AIDS cholera malaria tuberculosis UNAIDS**

**Daily Plans and Assignments (Chapters 18-20)**

Nov 2—Maps of Region—Physical and Political pp. 414-423

Nov 3—Climate and Human Environment Interaction—pp. 424-427

Nov 4—History of the Region pp. 430-441

Nov 5— **Physical/Political Map Quiz**/Culture and Religion pp. 442-452

Nov 6—Modern Issues pp. 453-464

Nov 9—Natural Resources pp. 465-475

Nov 10 – Video for region/Study Guide

Nov 11—**FOOD DAY**

Nov 12—Current Events/Review for Unit test

Nov 13 – **Sub Saharan Africa Test**

NOTE: Assignments are due on the date listed above.