Unit 3 Plan

Great Empires of the World

**STANDARDS**

SSWH4:Analyze impact of the Byzantine and Mongol empires.

1. Describe the relationship between the Roman and Byzantine Empires, include: the importance of Justinian and Empress Theodora.
2. Analyze the impact Byzantium had on Kiev, Moscow, and the Russian Empire.
3. Explain the Great Schism (East-West Schism) of 1054 CE/AD.
4. Explain the decline of Byzantium and the impact of the fall of Constantinople in 1453 CE/AD.
5. Describe the impact of the Mongols on Russia, China, and the Middle East, include: the role of Chinggis (Genghis) Khan in developing the Mongol Empire.

SSWH5:Examine the political, economic, and cultural interactions within the Medieval Mediterranean World between 600 CE/AD and 1300 CE/AD.

1. Analyze the origins of Islam and the growth of the Islamic Empire.
2. Understand the reasons for the split between Sunni and Shi’a Muslims.
3. Assess the economic impact of Muslim trade routes to India, China, Europe and Africa.
4. Identify the contributions of Islamic scholars in science, math, and geography
5. Analyze the relationship between Judaism, Christianity, and Islam.

SSWH6:Describe the diverse characteristics of early African societies before 1500 CE/AD.

1. Describe the development and decline of the Sudanic kingdoms (Ghana, Mali, Songhai); include the roles of Sundiata, and the pilgrimage of Mansa Musa to Mecca.
2. Describe the trading networks and distribution of resources by examining trans-Saharan trade in gold, salt, and slaves; include the Swahili trading cities.
3. Understand the blending of traditional African beliefs with new ideas from Islam and Christianity and their impact on early African societies.

Thursday 2/6 LG--Byzantine Empire Context

TEXT: pp. 348-356

-Byzantine Notes

-Timeline notes plus chart

-Map of Byzantine Empire

Friday 2/7 LG—Constantinople’s Role in the Byzantine World

-Constantinople Monuments Activity

-Finish any work needed

Monday 2/10 LG—Russia emerges

TEXT: pp. 357-365

-Russia Mongols Notes

-Read information for Mongol DBQ/Discussion

Tuesday 2/11 LG—The Mongols Invade

TEXT: pp. 320-329

-Reading Quiz Module 8 lesson 4 and 5, Module 9 lesson 2, Module 10 lesson 1 and 2

-Mongol DBQ/Discussion

-Barbarians: The Mongols Video plus questions

Wednesday 2/12 LG—Origins of Islam

TEXT: pp. 268-283

-Islamic Stations Activity

Thursday 2/13 LG—Islamic Empires and Divisions

TEXT: pp. 284-305

-Reading Quiz over Pages 293-305, 320-329, 348-365

-Sunni Shia Split Activity

Friday 2/14 LG—The North Africa Kingdoms

TEXT: pp. 432-449

-Early African Societies Activity & Map

-Africa: A History Denied

Monday 2/24 LG—Early African Kingdoms and Review

TEXT: pp. 450-479

-Africa: A History Denied

-Inside Mecca: National Geo Video

Tuesday 2/25 LG—Catch up and Review

Wednesday 2/26

-Unit 3 Test