#### MC900438271[1]HONORS WORLD HISTORY MR. SIMMONS

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#### HOYA PRIDE

**H**elping **O**ur **Y**outh **A**chieve by

**P**roviding **R**eal-world **I**nstructionthrough **D**iverse **E**ducation

## . COURSE DESCRIPTION .

History, literature, art, music, and philosophy will be integrated into a course of study designed to give students an understanding of world history and culture from the earliest origins of human development through contemporary times. This course will explore aspects of world history other than Western, which will shed light on our global inheritance. Due to recent events, it is clear that world events affect us in Cobb County. Students must know and understand our cultural and historical heritage to live in the present and to prepare for the future. This course is designed for gifted and honors students.

## . Course Outline .

## The following is a brief outline of the units to be studied in Honors World History.

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| --- | --- | --- | --- | --- |
| UNIT | UNIT TOPICS*World History* published by Houghton Mifflin Harcourt | **CHAPTERS** | **STATE STANDARDS** | **TENTATIVE DATES** |
| **1** | **Rise of Civilizations (c. 10,000 BCE – 500 BCE)**Neolithic Revolution, Sumer, Egypt, Harappa, Mohenjo Daro, and Shang | 1 – 4 | SSWH 1 | Jan 6-16 |
| **2** | **Emergence of Classical Empires (c. 500 BCE – 500 CE)**Zhou, Qin, Han, Maurya, Gupta, Greeks, and Romans | 5 – 7 | SSWH 2 - 3 | Jan 17-Feb 5 |
| **3** | **Great Empires of the World (c. 500 – 1500)**Byzantines, Mongols, Rise of Islam, and early African Kingdoms | 8, 9, 10, & 12 | SSWH 4 - 6 | Feb 6-26 |
| **4** | **The Birth of New Ideas (c. 500 – 1600)**Medieval Europe, Renaissance, and Reformation | 10-11 & 14-15 | SSWH 7 & 9 | Feb 27-Mar 17 |
| **5** | **Age of Discovery and Expansion (c. 500 – 1750)**Mesoamerica, European Exploration, and Asian Dynasties/Empires | 8, 13, & 16 | SSWH 8, 10 - 12 | Mar 18-27 |
| **6** | **Age of Reason and Revolutions (1600s – 1800s)**Absolute Monarchs, Scientific Revolution, Enlightenment, and Revolutions around the World | 17 – 20 | SSWH 13 - 14 | Mar 30-Apr 21 |
| **7** | **The Global World Collides (1800s – 1945)**Industrialization, Imperialism, Capitalism, Socialism, Communism, Unification, Nationalism, WWI, and WWII | 21 – 28 | SSWH 15 - 19 | Apr 22-May 13 |
| **8** | **Globalization & the Modern Era (1946 – Present)**Cold War, Decolonization, Ethnic conflicts, Globalism, and Terrorism | 29 – 32 | SSWH 20 - 22 | May 14-18 |
|  | **Honors World History Final Exam (c. 10,000 BCE – 2,000s CE)** | 1 – 32 | SSWH 1 - 22 | May 19 & 20 |

## Each unit will include reading quizzes and a project and/or unit tests for the final assessment.

## . Grading ProcedureS .

Grades will be comprehensive and based on a variety of assignments and assessments. The categories are as follows:

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|  |  |
| --- | --- |
| **Unit Tests** | **MC900438275[1]35%** |
| **Projects & Writing Assessments** | **25%** |
| Quizzes | **15%** |
| **Homework & Primary Sources** | **10%** |
| **Final Exam**  | **15%** |

**\*\*\***Make-up work is the responsibility of the student. Students need to request all make-up work on the day they return from an **EXCUSED** absence. Students have 5 days to make-up assessments and turn in missed work.

**\*\*\*LATE WORK WILL NOT BE ACCEPTED.\*\*\***

**Review sessions will be held a day or two before unit tests. Check the blog for review session times.**

**The Social Studies Department make-ups and extended learning schedule is posted in the hallway.**

### **MC900438273[1]MC900438273[1]. CLASS RULES & PROCEDURES .**

1. Students are expected to listen and abide by all school rules and classroom instruction.
2. Students are expected to bring all appropriate materials to class daily.
	1. Writing utensils- pens, # 2 pencils, and highlighters
	2. The “**Chunky**” 3-ring binder with **8** dividers.
3. Students are expected to work until tasks are completed and/or the bell rings.
4. Students should be prepared for class when the bell sounds.
5. Students should check the Hoya Blog daily at **www.harrisonhigh.org** under the Teacher Blogs category.

The blog will provide students and parents with schedules, homework, study guides, and reminders.

1. Academic Dishonesty will result in a **ZERO** for any assignments involved, a mark of **UNSATISFACTORY** in conduct, and parent/guardian notification. Academic dishonesty includes:
	1. Copying homework, individual assignments, and/or assessments. **ALL** students who participate in cheating, the copier and the supplier, will receive the same punishment.
	2. Use of any smart devices during lessons or assessments, unless directed by Mr. Simmons. Smart devices include but are not limited to cell phones, watches, and earbuds/air pods. All devices must be turned off and put away in the assigned device holder at the beginning of each class.
	3. Plagiarism is also included in this category. Copying three or more words or paraphrasing from a source **without proper documentation** constitutes plagiarism.

RESOURCES:

* Textbook: World History. On line access is (go to World History under Select Program).
	+ <https://www.hmhco.com/api/external-sso/access?sp=ed&connection=GA-Cobb-00209531&t=v>

Or you can go to Ms. Herndon’s blog. Password is HWHtextbook

* + <http://www.cobblearning.net/herndons/honors-world-history-online-textbook/>
* Outside reading: Incantation by Alice Hoffman

Communications:

**REMIND: Join my Remind texts by texting @hwh1920 to 81010**

**Blog: Visit my blog for updates and when you are absent.**

**Email: kent.simmons@cobbk12.org**

#### . cobb county school district MISSION .

**ONE TEAM - ONE GOAL - STUDENT SUCCESS**

#### . HARRISON VISION…

**Helping Our Youth Achieve Success**