World Geography
Unit 8, Asia Plan

**STANDARDS for Unit 8**

**SSWG5 The student will describe the interaction of physical and human systems that have shaped contemporary South Asia, Southeastern Asia, and Eastern Asia.**

a. Describe the location of major physical features and their impact on the regions of Asia.

b. Describe the major climates of each region and how they have affected each region’s development.

c. Analyze the impact of the topography and climate on population distribution in the regions.

d. Describe the various ethnic and religious groups in the region and the effect of geography on their development and their major customs and traditions.

e. Analyze the impact of population growth in the region on both the region and on other regions of the world; include China, India, and Japan.

f. Explain the division of the Indian subcontinent into India and Pakistan and the eventual creation of Bangladesh.

g. Describe the Pacific Rim and its cultural, political, and economic significance.

**Daily Plans and Assignments (Chapters 27-29)**

Nov 16-- Maps of Region—Physical and Political pp. 538-555, 609-624

Nov 17—Atlas Activity

Nov 18—Climate and Human Environ. Interaction—pp. 556-564, 625-632

Nov 19—Regions pp. 665-672

Nov 20-- **Political and Physical Map Quiz**, Natural Resources pp. 660-664

Nov 30—History of the Region pp. 566-587, 634-641

Dec 1—Culture and Religion pp. 593-603, 642-650

Dec 2—Celebrate Ms. Baxter Day. ASIA FOOD DAY Modern Issues pp. 651-658

Dec 3—Southeast Asia—705-711 Review for unit test. DBQ on Population

Dec 4—Asia Unit Test

NOTE: Assignments are due on the date listed above.

**Common Core Elements**

* CCSS.ELA – Literacy.RH.9 – 10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
* CCSS.ELA – Literacy.RH.9 – 10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
* CCSS.ELA – Literacy.RH.9 – 10.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

**Essential Questions**

* What are the major physical features of Asia?
* How do physical features affect the regions of Asia?
* What are the major regions of Asia?
* What are the political and physical features of the regions of Asia?
* How is population growth addressed in this region?
* What are the major ethnic and religious groups found in this region?
* How does climate affect demography and population?
* What are the characteristics of the different religions in this region?
* How has history affected the development of the political characteristics of this region?
* How have Europeans affected the economic, political, and social characteristics of this region?

**Vocabulary**

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| --- | --- | --- | --- | --- |
| Himalaya Mountains | Nonviolent resistance | Siddhartha Guatama | Indus Valley civilization | Green Revolution |
| Monsoon | Cyclone | Hinduism | Storm surge | Ganges river |
| Estuary | Mughal Empire | Raj | Subcontinent | Land reform |
| atoll | Caste system | Partition | Archipelago | Kashmir |
| Microcredit | Entrepreneur | Ramadan | Sherpa | Alluvial plain |
| Mandala | Sinhalese | Tamils | Sultan | illiteracy |
| Summer monsoon | Winter monsoon | Kunlun Mountains | Huang He River | Chang Jiang River |
| Xi Jiang River | Typhoon | Gobi Desert | Taklimakan Desert | PCBs |
| Three Gorges Dam | Landfill | Dynasty | Boxer Rebellion | Mao Zedong |
| Spheres of Influence | Ring of Fire | Khmer Empire | Great Green Wall | untouchables |
| Confucianism | Taoism | Buddhism | Economic tiger | Pacific Rim |
| Seoul | Pyongyang | Samurai | Shogun | tsunami |
| UNICEF | Global economy | Recession | Sweatshop | Indochina |